

Internal Quality Assurance Cell (IQAC)

Annual Quality Assurance Report

For the Period 1st July 2013 to 30th June 2014

of

PPG College of Education

Coimbatore – 35



Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore – 560 072 India

Date: 16.10.2014

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

PPG COLLEGE OF EDUCATION

1.2 Address Line 1

9/1, KEERANATHAM ROAD,

Address Line 2

SARAVANAMPATTY

City/Town

COIMBATORE

State

TAMILNADU

Pin Code

641035

Institution e-mail address

ppgcollegeofeducation@gmail.com

Contact Nos.

9787730200

Name of the Head of the Institution:

Dr. A. MARY LILY PUSHPAM

Tel. No. with STD Code:

0422-2669111

Mobile:

9842168239

Name of the IQAC Co-ordinator:

S. HEMAMALINI

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.03	2013	5 Years
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR ____ - ____ (DD/MM/YYYY)
- ii. AQAR ____ - ____ (DD/MM/YYYY)
- iii. AQAR ____ - ____ (DD/MM/YYYY)
- iv. AQAR ____ - ____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.

1.12 Name of the Affiliating University (*for the Colleges*)

TAMILNADU TEACHERS
EDUCATION UNIVERSITY, CHENNAI.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University -

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="18"/>
2.10 No. of IQAC meetings held	

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="5"/>	Faculty	<input type="text" value="3"/>	
Non-Teaching Staff	<input type="text" value="1"/>	Alumni	<input type="text" value="1"/>	Others	<input type="text" value="-"/>
Students					

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Personality Development and Stress Management for Teachers

2.14 Significant Activities and contributions made by IQAC

- Governing council meeting held on a regular basis with members of the committee.
- Placement Cell strengthened
- More avenues for students to engage in community services.
- Sensitizing students to ecological and environmental issues.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Annexure I enclosed

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes No

Management

Syndicate

Any other body

Provide the details of the action taken

-

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	M.Ed.,	-	-	-
UG	B.Ed.,	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	2	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

✓ ✓

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	2

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus Revised by TNTEU, No of Elective subjects increased. Core III Paper changed as innovation and curriculum development.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	-	1	-

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	-
---	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	3	3	
Resource Persons	-	-	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Content were taught by using ICT to make learning student centered.

2.7 Total No. of actual teaching days

148

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

-	-	-
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

91%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	100	15%	78.8%	-	-	93.8%
M.Ed.	29	-	65.51%	17.24%	-	82.7%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Intensive coaching class, Life skill course were arranged to cater diverse needs of the students.
- Spoken English Classes, Practical Classes in Laboratory are also arranged.
- Students are also encouraged to participate and present papers in seminars.
- Internal Exams were conducted to assess the students periodically.

2.13 Initiatives undertaken towards faculty development -

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	-	-	-
Technical Staff	5	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculties are initiated to submit two projects in a year

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	1	-
Conference proceedings	3	2	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
Who are Ph. D. Guides

1

and students registered under them

6

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

-

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="3"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Eye Camp in collaboration with Lotus Eye Hospital.
- General Health Check up in collaboration with Ashwin Hospital.
- Temple Cleaning by students and faculties.
- Environmental Awareness rally by students and faculties.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3076.39	-	-	-
Class rooms	10	-	-	10
Laboratories	5	-	-	5
Seminar Halls	2	-	-	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Fully Automated

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6,684	17,86,960	44	6,684	6,728	17,93,644
Reference Books	311	3,24,924	4	2,170	315	3,67,94
e-Books	-	-	-	-	-	-
Journals	7	6,500	6	3,578	13	1,00,78
e-Journals	-	-	-	-	-	-
Digital Database	INFLIB NET	5000	-	-	-	5000
CD & Video	150	2,500	22	375	172	2,875
Others (specify) News Papers	2	3000	-	-	2	3000

4.4 Technology up gradation (overall)

	Total Computers	Computer Lab	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	48	1	48	-	-	5	-	3
Added	-	-	-	-	-	-	-	-
Total	48	1	48	-	-	5	-	3

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

Students and Teachers were encouraged to use technological equipments.

4.6 Amount spent on maintenance in lakhs:

i) ICT	.4
ii) Campus Infrastructure and facilities	.3
iii) Equipments	.2
iv) Others	.1
Total:	1 Lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through notice board
 Through circulars
 Through SMS Services
 Through phone

5.2 Efforts made by the institution for tracking the progression

Progressions are regularly monitored.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	35		

(b) No. of students outside the state

8

(c) No. of international students

-

	No	%		No	%
Men	39	28.89	Women	96	71.11

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5	20	-	104	2	129	9	27	-	99	-	135

Demand ratio - Dropout % 2.96

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counselling was given to the Student
 in Tutor ward system

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
8	45	15	30

5.8 Details of gender sensitization programmes

-

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	27	13,72,980
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

To be a centre of excellence in imparting teacher education, to compete globally and raise the socio- economic standard of the nation.

MISSION:

To bestow eminent teacher education, to ignite students with an urge for research and development attitude with the aim to inculcate the habit of independent and innovative teaching to make the students an asset to our nation and be a part of its pride and heritage. To uphold and promote the ethical values and principles of morality.

6.2 Does the Institution has a management Information System

Yes, the college has a management information system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution focuses on multi skill development of students in order to ensure employability. The college has offered elective course and courses like spoken English, training on interactive white board counselling techniques.

6.3.2 Teaching and Learning

The students are motivated to adopt learning methods like co-operative learning and peer teaching. The ICT enabled teaching learning process has been practised.

6.3.3 Examination and Evaluation

The systematic unit tests have been conducted and the internal marks were given based on these tests. The corrective action has been taken for the weak students.

6.3.4 Research and Development

The teachers are encouraged to do research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library: No of books and Journals are increased.
ICT: Increase in no of ICT enabled materials.

6.3.6 Human Resource Management

Self appraisal system has been prepared to assess the quality of staff members and their progress.
Teachers are given additional charges for co-curricular activities.

6.3.7 Faculty and Staff recruitment

Interview with teaching has been adopted for faculty recruitment.

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

Student admission made on the basis of government norms.

6.4 Welfare schemes for

Teaching	1
Non teaching	-
Students	-

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	IQAC
Administrative	Yes	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university supports the college in all matters.

6.11 Activities and support from the Alumni Association

The Alumni meeting was held on 02.03.14. Issues on professional development were discussed.

6.12 Activities and support from the Parent – Teacher Association

The PTA meeting was held on 02.09.13. Issues related with teaching practice were discussed and action taken.

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus is eco-friendly in nature. Considering the vision of ‘Nurture Nature for Future’ the college has garden, trees, lawns and shrubs. The college strictly maintain Plastic free campus in order to create awareness of Pollution.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

College website is upgraded.
Late attendance for students was maintained.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Annexure-II enclosed

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- I. Tutor Ward Meeting was conducted periodically and problems related to punctuality and discipline were discussed.
 - Dull students were identified and motivated to get good marks.
- II. Students were encouraged to participate in social welfare activities

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Rally on environmental awareness was conducted on 15/12/2013 in the nearby village.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

–

8. Plans of institution for next year

AQA

- Encourage the Staff members to participate in staff development programs.
- National level seminar has to be conducted to enhance the quality of teachers.
- Coaching classes has to be conducted for teacher eligibility test.
- Training on Interactive white Board, Language lab, spoken English will be given.

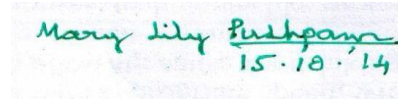
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Name: Mrs. S. Hemamalini
Mary Lily Pushpam



Signature of the Coordinator, IQAC

Name: Dr. Mrs. A.



Signature of the Chairperson, IQAC

ANNEXURE-I

Calendar Showing Academic Events

Date	Events
02.09.2013	College Reopening & PTA Meeting
03.09.2013 & 04.09.2013	Life Skill Course
05.09.2013	Teachers Day Celebration
05.09.2013 to 12.09.2013	Micro Teaching
20.09.2013	Demonstration Class
09.10.2013 to 06.12.2013	Teaching Practice
12.12.2013 & 14.12.2013	Extension Activity
16.12.2013 to 20.12.2013	Citizenship Training Camp
25.01.2014 to 31.01.2014	First Internal Test
04.02.2014 & 05.02.2014	Talents Day
18.02.2014	Campus Interview
24.02.2014 & 25.02.2014	University Practical Exam
28.02.2014	Science Day Celebration
05.04.2014 to 11.04.2014	Second Internal Test
02.05.2014 to 08.05.2014	Model Exam
14.05.2014	College Day Celebration
24.05.2014 to 29.05.2014	Study Holidays
30.05.2014	University Exams Started

PLAN OF ACTION BY IQAC/OUTCOME

PLAN OF ACTION	ACHIEVEMENTS
<ul style="list-style-type: none"> • Number of Elective Subjects has to be increased. • Importance has to be given for co-curricular activities. • National Level Seminar has to be conducted. • Classes have to be arranged for the operation of technological equipments. • Extension Activity has to be conducted. • Talents day has to be conducted. Teachers day, Science day and local festivals have to be celebrated. 	<p>According to our Plan:</p> <ul style="list-style-type: none"> • We have introduced two more Elective Subjects. Students were benefited by free choice of elective. • We have allotted three hours for co-curricular activities in our regular schedule. <p>These Activities includes:</p> <ol style="list-style-type: none"> 1. Training to handle interactive white board. 2. Using language lab to develop language skill. 3. Spoken English Class to develop communication skill. <ul style="list-style-type: none"> • National Level Seminar was conducted on 07.02.2014 and 08.02.2014 with various delegates from different states. 230 Participants from 20 colleges and schools were took part in this seminar. • We have allotted 1 hour for each student for operating technological equipments regular schedule. During this class with active involvement student's prepared OHP sheets, Slides and Multimedia packages for their subjects. • Extension activities were conducted on 12.12.2013 and 14.12.2013. • Various competitions were conducted on 04.02.2014 and 05.02.2014 to bring out the talents of the students. Prizes was given to encourage the students. <p>Teachers day was celebrated on 05.09.2013 National Science day was celebrated on 28.02.2014 to promote scientific attitude among the students. Local festivals were celebrated with various</p>

<ul style="list-style-type: none"> • Intensive coaching has to be given to increase the level of academic achievement. Participation in Sports activities has to be encouraged. 	<p>activities to promote our cultural heritage.</p> <ul style="list-style-type: none"> • By providing Intensive coaching the pass percentage of our students increased. Our students participated in Zonal Level inter-collegiate sports and cultural meet conducted by our university.
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ANNEXURE-II

**ACTION TAKEN REPORT (ATR) BASED ON THE PLAN OF ACTION DECIDED
UPON AT THE BEGINNING OF THE YEAR**

PLAN OF ACTION	ACTION TAKEN
<ul style="list-style-type: none"> • Seminar has to be conducted • Encourage staff to participate in staff development programs. • Organizing Alumni Meet • Environmental awareness program has to be conducted • Extra Curricular Activities 	<ul style="list-style-type: none"> • National Level Seminar was conducted on 07.02.2014 and 08.02.2014. • Staff members were sponsored to present their papers in conferences with OD. • Organized the Alumni Meet for UG & PG alumni. • Rally on environmental awareness was conducted. • Participated in inter college sports meet.

ANNEXURE-III

STUDENTS FEEDBACK SUMMARY

In order to enhance the Quality of our Institution and to provide better service to the students, the filled in feedback forms are collected from the students of 2013-2014 batch. The summary of the feedback are given below.

All the students have given positive feedback for the quality of teaching. The teaching includes the subject knowledge of the faculty members, presentation, attitude and clarity in communication. Most of the students have given feed back as Excellent and Good for this area. Regarding the Quality of the equipments in the laboratory, facilities provided in the lab like seating arrangement etc., all the students have given positive feedback. As far as the class room in concerned, the feed ask obtained are excellent and good. We received few moderate feedbacks towards the toilet facility and canteen. All the hostel students liked the facilities provided in the hostel. As a whole, we received only positive feedback from the students of 2013-2014 batch with respect to the quality of our college.

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